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| **Domains from IPA Interpretive**  **Task Comprehension Guide** | **English Language Arts Common Core Anchor Standards** |
| Key word recognition | R4 – Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |
| Main idea(s) | R2 – Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  SL2 - Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| Supporting details | SL3 - Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.  R2 – Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  R3 - Analyze how and why individuals, events, or ideas develop and interact over the course of a text. |
| Organizational features | R5 - Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| Guessing meaning from context | R4 – Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  L4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  L5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  L6 - Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| Inferences | R1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  SL2 - Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| Author’s perspective | R6 - Assess how point of view or purpose shapes the content and style of a text.  R9 - Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  SL3 - Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. |
| Comparing cultural perspectives | R6 - Assess how point of view or purpose shapes the content and style of a text. |
| Personal  reaction | SL1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. |